


**Unpacking the Pyramid Model:
Teaching Social Problem Solving**

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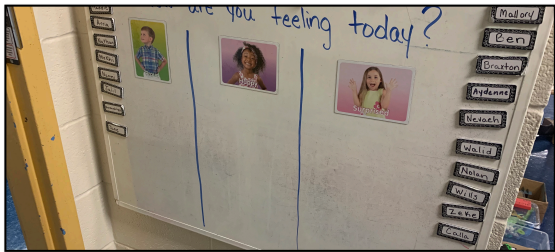


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Check-in

are you feeling today?




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Unpacking the Pyramid Model

Chapter 13: Teaching Social Problem Solving




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Complete Pre-K Classroom Kit



The Discovery Source published the recommended resources so teachers can begin to teach Social-Emotional Development skills immediately, more effectively, and with high fidelity implementation of the Pyramid Model Training.

Unpacking Pyramid Model
A Pyramid Model for Classroom Practices

Classroom Kit includes:


- Tucker Turtle Kit
- Problem Solver Solution Kit
- Super Friends Kit
- Classroom Visual Kit
- Emotional Literacy Kit

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What is social problem solving?




Steps

Solutions

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Problem-solving steps



Step 1. What is my problem?

Step 2. Think, think, think of some solutions.

Step 3. What would happen if...? Would it be safe? Would it be fair? How would everyone feel?

Step 4. Give it a try!

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Identifying and using solutions



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Why is problem solving important?



- Independence
- Positive relationships between peers
- Less challenging behavior in the classroom
- More time for individualization

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What skills do you need to problem solve?



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Segment 2: Emotional Literacy



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Segment 3: Friendship skills

- Initiating and responding
- Extended conversations
- Playing together
- Taking turns
- Sharing materials

How do these skills relate to problem solving?

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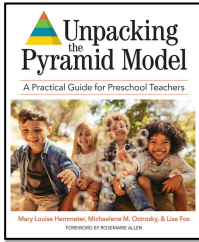
Brainstorm

What are some examples of social problems children face in the classroom?

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Building a foundation for problem solving



- Chapter 2 Connections between children
- Chapter 3 Connecting with families
- Chapter 10 Strategies for teaching SE skills

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Key practices (p. 130)

- Use explicit instruction
- Set up the environment
- Reflect with children using actual problems
- Support children in natural situations
- Use positive descriptive feedback
- Individualize instruction
- Provide information to families



(Golden et al., 2021)

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Provide explicit instruction

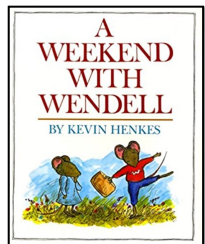
- Plan** when and how to teach
- Practice** using short story problems
- Deliver** systematic instruction, prompting
- Provide** positive descriptive feedback



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Book nook



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Set up the environment



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Teach in the moment



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Reflect on problem solving

Point out effort

Relate to feelings

Review the problem

Use visuals

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Model problem solving

1 I have a problem, I want to play at the blocks center but there's no where to sit.

2 I could try to ask nicely for a spot or wait until a spot opens up.

3 If I wait nicely, then my friend can finish her tower and I can play with a different toy while I wait.

4 I'm going to wait at the art center, Can you tell me when you're done at blocks?...Yes, my solution worked!

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Providing feedback

Positive & Descriptive

Share with families

Vary based on child

Solved a problem today!

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Plan for individualization



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Additional resources

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<https://challengingbehavior.ches.usf.edu>
<http://ecbkc.ohs.acf.hhs.gov/hsj/its-system-teaching>

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Power it up with families

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<https://challengingbehavior.ches.usf.edu>

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Review and Reflect

- Use explicit instruction
- Set up the environment
- Reflect with children using actual problems
- Support children in natural situations
- Use positive descriptive feedback
- Individualize instruction
- Provide information to families



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(Golden et al., 2021)

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References

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- National Center for Pyramid Model Innovation (NCPMI). (n.d.). *Problem Solving Resources*. Retrieved from <https://challengingbehavior.cbcs.usi.edu>
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