ANNUAL REPORT 2019
CENTER FOR PERSONS WITH DISABILITIES
CPD MISSION

We are working together to create inclusive communities and improve the lives of children and adults with disabilities and their families through sustainable innovation, collaborative research, responsive service, and interdisciplinary training and education.

CONTACT THE CPD
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www.cpd.usu.edu
Address: 6800 Old Main Hill
Logan, UT 84322-6800
From the Director

THIS PAST YEAR AT THE CPD has been marked by new projects, new personnel, and a renewed focus on building partnerships on campus, in our communities, and across the country. In the pursuit of our mission to create more inclusive communities and improve the lives of individuals with disabilities and their families, we have focused our efforts on diversifying our projects and expanding our reach into the community, state, and nation. New projects have strengthened our efforts on mental health issues, employment supports for people with disabilities, and literacy.

This year marks the best funding year for the CPD in the past five years, which is a testament to the hard work of our dedicated staff. The fact that we have continued to grow, in spite of a challenging funding environment, is a clear indicator that the CPD is adapting and evolving. Much of our success has come from new federal and state partnerships that build upon the reputation of our people and programs. In FY 2019, CPD staff worked on 114 different projects delivering training, conducting research, and providing technical assistance in every Utah county, 46 U.S. states and territories, and five countries.

Although the majority of our work is “in the community”, we have also increased our on-campus efforts to enrich the educational experience of pre-service students at our home, Utah State University. Over the past year, CPD staff taught 28 courses, reaching approximately 820 USU students in 7 departments and generating over 1,500 credits. This is a marked increase from last year’s total of teaching 324 USU students. Hundreds of other students are impacted through short-term CPD training efforts, real-life experiences in our programs, and employment, culminating in a total of $537,239 spent on student support during the past year. These efforts to educate pre-service students from a wide variety of disciplines are essential to creating the next generation of interdisciplinary professionals and leaders in the social services.

Our ongoing success is directly related to the hard work and dedication of our staff who demonstrate daily their commitment to creating better programs and services for people with disabilities. We look forward to continuing to expand our impact and working to strengthen communities as a whole.
Community Advisory Council

Agency Representatives:
WENDI HASSAN
*Cache Valley Center for the Arts*

ADINA ZAHRADNIKOVA
*Disability Law Center*

EVERETTE BACON
*Division of Services for the Blind/Visually Impaired*

LIBBY OSEGUERA
*Utah Developmental Disabilities*

Family Representatives:
SARA DOUTRE
MARY KAVA
MICHELLE HOGGAN

Self-Advocates:
ERIC STOKER
CINDY ANN JONES
KAYCI LYNAM
MARISSA BELL

Non-Voting Members:
MATTHEW WAPPETT
SACHIN PAVITHRAN
JEFF SHEEN

FY 2019 Budget – $19,397,302

THE CENTER FOR PERSONS WITH DISABILITIES is one of 67 federal University Centers for Excellence in Developmental Disabilities (UCEDDs). Since 1963, UCEDDs have worked towards a shared vision that foresees a nation in which all Americans, including Americans with disabilities, participate fully in their communities. Independence, productivity, and community inclusion are key components of this vision.

The CPD leverages federal core funding with a variety of federal, state, and local resources. With these partners, the CPD provides training, technical assistance, services, research, and information to people with disabilities, family members, state and local governments, schools, and private businesses.

During FY 2019, the CPD’s 114 projects generated approximately $34 additional dollars for every dollar of federal core support.
Awards

SACHIN PAVITHRAN
Presidential Award for Civic and Community Engagement
Utah State University

LESLIE BUCHANAN
Outstanding Almuna Award
University of Utah, Department of Special Education

CAMYLL BROADHEAD
Scholar of the Year
USU, Department of Special Education and Rehabilitation

MIKE STOKES
National Service and Volunteer Recognition
Public & School Partnership
# OF USU COURSES TAUGHT BY CPD STAFF BY DEPARTMENT
7 departments (SPED, CESP, SPER, HDFS, SW, KHS, PEP)
28 Courses
1,572 Credits
TOTAL USU STUDENTS .......................................................... 820

PROJECT SUPPORT  # OF STUDENTS
Aggies Elevated Mentors..............................................................9
Interdisciplinary Disability Awareness & Service Learning..............11
Practicum Students/Clinical trainees/Interns ................................24
URLEND Trainees ......................................................................29

GRADUATE STUDENT ADVISEMENT
Doctoral Committees .................................................................13
Masters Committees .....................................................................3

OTHER
Graduate Assistantships ............................................................8
Student Employees .....................................................................125

CPD
FINANCIAL SUPPORT TO USU STUDENTS DURING FY 2019 TOTALLED $537,239
Appointments

LINDA ALSOP
• Utah Deafblind Advisory Committee
• Advisory Board, Ellis Center of Atlanta

NORM AMES
• Advisory Board, National Center on Technology & Disability

LESLIE BUCHANAN
• Utah State Board of Education Mathematics Cross-Departmental Implementation Team

ALMA J. BURGESS
• Chair, Chrysalis Human Rights Committee
• Utah Center for Assistive Technology Committee
• President, Options for Independence Advisory Board

JOHN COPENHAVER
• TASK-12 Advisory Board, Assessment of Sign Language Interpreters
• Advisory Board, Utah Professional Development Network
• Faculty appointment for orientation of State Directors of Special Education, National Association of State Directors of Special Education

BARBARA FIECHTL
• Advisory Board, Utah Interagency Coordinating Council
• State Leadership Team, Reaching Potential through Recommended Practices

DAVID FORBUSH
• Utah Multi-Tiered System of Support Committee
• Utah State Board of Education Literacy Cross-Departmental Implementation Team

MARILYN HAMMOND
• National Task Force on Violence & Abuse of PWD

MARK INNOCENTI
• Utah School Readiness Board
• School Readiness Quality Workgroup
• Zero to Three, National Training Institute, Conference Planning Committee
• The Ounce, Program Community of Practice (national), Coaching project team

MARLA NEF
• Interagency Coordinating Council

EDUARDO ORTIZ
• AUCD Research Initiative Steering Committee
• Project Advisory Committee (PAC) /AUCD/UCEDD
• City of Logan Planning Commission member
• Cache Valley Refugee Immigrant Connection Board

JANEL PRESTON
• Utah Act Early Ambassador

SACHIN PAVITHRAN
• Architectural and Transportation Barriers Compliance Board (U.S. Access Board)
• U.S. Commission on Civil Rights
• AUCD Executive Committee
• Advisory Board, Election Assistance Commission

CYNDI ROWLAND
• Symposium Committee Member for the International ICT Symposium
• Advisory Board, Federally funded Universal Design into University Classrooms (UDUC) Project
• Advisory Board, National Federation of the Blind (NFB’s) Accessibility Switchboard Project
• WCET and OLC’s “Year of Accessibility” bringing awareness of accessibility to professional communities in education and online learning

JEFF SHEEN
• Chair, Senator Orrin Hatch’s Disability Advisory Committee
• Chair, Utah Statewide Independent Living Council Board
• Executive Board, Legislative Council for PWD

DEANNA TAYLOR
• Utah State Board of Education College and Career Readiness Cross-Departmental Implementation Team
• Utah Transition Action Team

MATTHEW WAPPETT
• Utah Developmental Disabilities Council
• Board of Trustees, Disability Law Center
• Utah Parent Center Board of Directors
• Utah HCBS Settings Rule Workgroup
• DSPD Person-Centered Planning Redesign Workgroup
• Utah Coordinating Council for Persons with Disabilities
• National Quality Forum Person-Centered Planning and Practice Committee

Editorial Boards

DAVID FORBUSH
• Journal of Positive Behavioral Interventions
• Journal of Early Intervention
• Rural Special Education Quarterly

MARK INNOCENTI
• Journal of Early Intervention
• Topics in Early Childhood Special Education
• Invited reviewer, Infant Mental Health Journal

MATTHEW WAPPETT
• Review of Disability Studies Journal
• Palgrave-MacMillan Publishers
## Direct Services

<table>
<thead>
<tr>
<th>Project</th>
<th># served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aggies Elevated</td>
<td>12</td>
</tr>
<tr>
<td>Developmental Behavioral Health Clinic</td>
<td>233</td>
</tr>
<tr>
<td>Developmental Skills Laboratory</td>
<td>42</td>
</tr>
<tr>
<td>Employability/Neurodiverse Workforce</td>
<td>55</td>
</tr>
<tr>
<td>Public &amp; School Partnership</td>
<td>1,786</td>
</tr>
<tr>
<td>Southeast Early Intervention</td>
<td>177</td>
</tr>
<tr>
<td>TOP Sports</td>
<td>73</td>
</tr>
<tr>
<td>Up to 3 Early Intervention</td>
<td>654</td>
</tr>
<tr>
<td>Utah Assistive Technology Program</td>
<td>1,057</td>
</tr>
<tr>
<td><strong>TOTAL INDIVIDUALS SERVED</strong></td>
<td><strong>4,089</strong></td>
</tr>
</tbody>
</table>

### THE UTAH ASSISTIVE TECHNOLOGY FOUNDATION (PART OF UATP)

Distributed $486,609 in 63 loans, $42,401 in 117 small grants, and $65,000 in 2 small business loans during FY 2019.
**Professional Presentations**


**Cowles, Y., & Gabrielsen, T.P. (2019, March).** Moving out of the shadows: Understanding autism in Korean culture. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.


**Fiechtl, B. (2018, November).** Creating opportunities to develop collaboration skills: Imagine you are a coach. Poster presented at the Division for Early Childhood of the Council for Exceptional Children, Orlando, FL.


**Innocenti, M. S. (2019, June).** Looking in the rearview mirror while driving forward: A reflection on the nature of change in early intervention. Master lecture presented at the International Society for Early Intervention Conference, Sydney, Australia.


**Innocenti, M. S., & Roggman, L. A. (2019, May).** PICCOLO as a resource in a home visitation community of practice. Paper presented at the PICCOLO across Cultures and Languages International Conference, Catholic University, Santiago, Chile.


Wappett, M. (2018, October). Leading and learning with laughter and compassion. Keynote address at the Utah State Office of Rehabilitation Annual Conference, Salt Lake City, UT.


Whiting, J. (June, 2019). Decoding WCAG “name” and “label.” Paper presented at the TechAccessOK 2019 Conference, Oklahoma City, OK.


## Technical Assistance & Training

**COMMUNITY TRAINING, TECHNICAL ASSISTANCE, AND CONTINUING EDUCATION PROVIDED BY CPD STAFF**

<table>
<thead>
<tr>
<th>TYPE OF PARTICIPANT</th>
<th># OF INDIVIDUALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students* ...........................................</td>
<td>4,768</td>
</tr>
<tr>
<td>Professionals and Paraprofessionals ..................</td>
<td>40,496</td>
</tr>
<tr>
<td>Family Members/Caregivers ..........................</td>
<td>63,170</td>
</tr>
<tr>
<td>Adults with Disabilities** .........................</td>
<td>1,194</td>
</tr>
<tr>
<td>Children/Adolescents with Disabilities** ............</td>
<td>447</td>
</tr>
<tr>
<td>Legislators/Policy Makers ...........................</td>
<td>234</td>
</tr>
<tr>
<td>General Public .......................................</td>
<td>8,071</td>
</tr>
<tr>
<td><strong>TOTAL NUMBER OF PARTICIPANTS</strong> ....................</td>
<td><strong>118,380</strong></td>
</tr>
</tbody>
</table>

* Includes students trained who are not formally enrolled CPD trainees or in USU courses taught by CPD staff.

** This category includes individuals who are receiving training and are not reported as receiving direct services.

During FY 2019, training and/or technical assistance was provided in 46 states, the District of Columbia, Guam, Thailand, and Canada by CPD staff members.
FY 2019 CPD Projects

ACRE Training Certification ................................................................. Timothy Riesen
Administrative Support Services ......................................................... Matthew Wappett
Advocates as Leaders Speakers Network ........................................... Susan Olsen
Aggies Elevated ................................................................................... Jefferson Sheen
Americorps Vista Public & School Partnership ..................................... Rikki Wheatley-Boxx
Arizona Recruitment and Retention .................................................... John Copenhaver
Arizona State Personnel Development Grant ....................................... John Copenhaver
Arizona Technical Assistance ............................................................. John Copenhaver
Arizona Web Project ........................................................................... John Copenhaver
Arkansas Special Education Advisory Panel Training (Advisory Council) John Copenhaver
Arkansas Special Education Advisory Panel Training ................................ John Copenhaver
Asset Based Community Development .............................................. Juan Carlos Vazquez
Bureau of Indian Education, Chemawa School ..................................... John Copenhaver
Bureau of Indian Education, Lac Court Oreilles Ojibwa School .......... John Copenhaver
Center for IDEA Fiscal Reporting ....................................................... John Copenhaver
Center for Technical Assistance for Excellence in Special Education (TAESE) John Copenhaver
Center for the Integration of IDEA Data (CIID) ................................... John Copenhaver
Certified Disability Advocates .......................................................... Alma Burgess
Child Care Nutrition Program ........................................................... Michael Diehl
CIL: Training and Technical Assistance .............................................. Jen Morgan
Citizens Reutilizing Assistive Technology .......................................... Sachin Pavithran
Colorado Complaint Investigation Evaluation .................................. John Copenhaver
Colorado Special Education Advisory Panel Training ..................... John Copenhaver
Connecticut Special Education Advisory Panel Training .................. John Copenhaver
COVER to COVER ............................................................................. Jen Morgan
Deafblind/Blind Courses ................................................................... Linda Alsop
Developmental Behavioral Health Clinic ............................................. Susan Olsen
Developmental Skills Laboratory ....................................................... Susan Olsen
Disability / Aging Network - ILRU ..................................................... Jen Morgan
Disability Diversity Efforts: Native American Leader Fellow ............ Eduardo Ortiz
Dishchii’bikoh School Staff Training .................................................. John Copenhaver
Dispute Resolution in Special Education Consortium 2018-19 .......... John Copenhaver
Early Childhood Alternative Teacher Preparation Program (EC-ATP) Barbara Fiechtl
EmployAbility Clinic .......................................................................... Matthew Wappett
Environmental Influences on Child Health Outcomes (Utah Children’s Study) ........................................... Mark Innocenti
Fidelity Scale Research ................................................................................................................................. Tim Riesen
Georgia Special Education Advisory Panel Training ................................................................................ John Copenhaver
Health Needs of Utahns in Rural Areas ....................................................................................................... Matthew Wappett
High-Quality School Readiness Evaluation (School/RDY) ........................................................................ Mark Innocenti
iCanConnect Project .................................................................................................................................. Linda Alsop
Idaho Data Project ....................................................................................................................................... John Copenhaver
Idaho Indicator 14 Project ............................................................................................................................ John Copenhaver
Idaho Indicator 8 Project ................................................................................................................................ John Copenhaver
Idaho Special Education Advisory Panel Training ...................................................................................... John Copenhaver
Improving the Outcomes of 21st Century ..................................................................................................... Judith Holt
Interagency Outreach Training Initiative (multiple Projects) ........................................................................... Susan Olsen
Interdisciplinary Disability Awareness and Service Learning (IDASL) ........................................................ Alma Burgess
Iowa Facilitation Training .............................................................................................................................. John Copenhaver
Iowa Law Conference 2019 .......................................................................................................................... John Copenhaver
Iowa Vision Services Facilitation ................................................................................................................ John Copenhaver
Jobs Alike Workgroup 2018-19 .................................................................................................................... John Copenhaver
Kansas Statewide Technical Assistance Services Network ............................................................................. John Copenhaver
Kansas Technical Assistance ...................................................................................................................... John Copenhaver
Kentucky Complaint Investigation ............................................................................................................. John Copenhaver
Kentucky IDEA Training .............................................................................................................................. John Copenhaver
Kentucky Special Education Advisory Panel Training ................................................................................ John Copenhaver
Lac Courte Orielles Ojibwe School Training ............................................................................................... John Copenhaver
Living Well: Self-Management Education Programs ................................................................................ Jen Morgan
Massachusetts ICC Training ........................................................................................................................ John Copenhaver
Montana Technical Assistance ................................................................................................................... John Copenhaver
National Center on Disability and Access to Education ............................................................................. Cynthia Rowland
National Council on Aging (NCOA) Technical Assistance ........................................................................... Jen Morgan
Nebraska Technical Assistance .................................................................................................................... John Copenhaver
New Mexico Multi-Layered System of Supports ....................................................................................... John Copenhaver
New Mexico Technical Assistance .............................................................................................................. John Copenhaver
North Dakota Alternate Assessment ........................................................................................................ John Copenhaver
North Dakota Technical Assistance ........................................................................................................... John Copenhaver
Oklahoma Technical Assistance ................................................................................................................ John Copenhaver
Oregon Interagency Coordinating Council ................................................................................................. John Copenhaver
Oregon Technical Assistance ..................................................................................................................... John Copenhaver
Program Development and Administration ............................................................................................... Matthew Wappett
Providing Opportunity for Brigham City Students to Engage in Biomedical Research

Reducing Trauma Through a Family-Focused Evaluation Lens (TFP)

Reg Campus Support (Deafblind Scholarships)

Serious Mental Illness National Training Center (MHIDD)

SILC: Training and Technical Assistant

Thayne Sweeten

Vonda Jump

Linda Alsop

Matthew Wappett

Jen Morgan

Linda Alsop

Paula Pittman

John Copenhaver

John Copenhaver

John Copenhaver

Susan Olsen

Susan Olsen

John Copenhaver

John Copenhaver

John Copenhaver

Susan Olsen

Janel Preston

Sachin Pavithran

Matthew Wappett

Matthew Wappett

Gretchen Peacock

Susan Olsen

John Copenhaver

John Copenhaver

John Copenhaver

Elizabeth Dennison

John Copenhaver

Thayne Sweeten

Mark Innocenti

John Copenhaver

Cynthia Rowland

John Copenhaver

John Copenhaver

John Copenhaver

Read more about these projects and the CPD at cpd.usu.edu