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Dear Friends,

If there is one word that would describe the past year at the CPD it would be “change”. New personnel, new offices, new projects, and even our new website all reflect the many positive changes that have occurred over the past year.

In March 2018, our clinical and classroom-based programs moved into the Sorenson Legacy Foundation Center for Clinical Excellence. These new classrooms and clinics allow us to offer our clients state-of-the-art interdisciplinary services under a single roof, and provide new opportunities for collaborative program development. Additionally, staff from the Technical Assistance for Excellence in Special Education (TAESE) program, which has been located off-campus for over 25 years, moved into the CPD building in May 2018.

We have also seen many changes in our staff. Several staff members retired, and we all mourned the untimely passing of Gordon Richins, our long-time colleague, friend, and community liaison. Over 20 new staff members were added, bringing energy and expertise to our early intervention, employment, aging, technical assistance, and independent living programs.

Program growth is an element of change that remains constant from year to year. The CPD is Utah’s federally designated University Center for Excellence in Developmental Disabilities (UCEDD). As such, we have a mandate to develop innovative programs that improve the lives of children and adults with disabilities and their families. The CPD ended this past fiscal year with 120 different projects, and approximately $17.3 million dollars in total funding (a $1 million increase over FY 2017). We are looking forward to continuing this trend of innovative program development.

We remain dedicated to our mission to create inclusive communities and to improve the lives of people with disabilities of all ages through sustainable innovation, collaborative research, responsive service, and interdisciplinary training and education. As Margaret Mead said many years ago: “Never doubt that a small group of thoughtful, committed citizens can change the world.”

Thanks to your ongoing support and engagement with our programs, we are making a difference. I truly believe that the CPD is changing the world for the better.
OUR MISSION

WE ARE WORKING TOGETHER TO CREATE INCLUSIVE COMMUNITIES AND IMPROVE THE LIVES OF CHILDREN AND ADULTS WITH DISABILITIES AND THEIR FAMILIES THROUGH SUSTAINABLE INNOVATION, COLLABORATIVE RESEARCH, RESPONSIVE SERVICE, AND INTERDISCIPLINARY TRAINING AND EDUCATION.

FY 2018 BUDGET: $17,336,918

The CPD is Utah’s University Center for Excellence in Developmental Disabilities (UCEDD), a network of 67 federal organizations that work with state and local government agencies and community providers on disability issues. Funds for CPD projects come from a variety of sources, including grants, contracts, fees, and donations.

During FY 201, the CPD operated over 100 diverse projects, all addressing disability issue through direct services, training, research, information dissemination, and technical assistance.
CONSUMER ADVISORY COUNCIL

**SELF ADVOCATES**

Eric Stoker, Chair Elect
Kayci Lynam
Cindy Ann Jones
Marissa Bell

**FAMILY ADVOCATES**

Sara Doutre, Chair
Mary V. Kava
Crystal Pyne
Teresa Turner
Michelle Hoggan

**AGENCY REPRESENTATIVES**

Libby Oseguera, Utah DD Council
Adina Zahradnikova, Disability Law Center
Wendi Hassan, Cache Valley Center for the Arts
Everette Bacon, DSBVI

**NON-VOTING**

Matt Wappett, CPD Executive Director
Jeff Sheen, CPD Research & Training Associate Director
Sachin Pavithran, CPD Policy Specialist
GORDON RICHINS, our dear colleague, advocate and friend, passed away on February 11, 2018. He leaves a hole at the CPD, and in many other places where his influence was felt. He served on multiple boards and committees at local, state and national levels, always lending his voice to the support people with disabilities.

Richins was a farmer until 1987, when a heavy bale of hay hit him in the back of the neck. He was instantly paralyzed and spent months in rehabilitation before he was able to sit in a wheelchair.

Richins went on to earn a college degree in agricultural business, and in 1996, he came to the CPD as its consumer liaison.

“I will remember Gordon as a rare individual whose experiences in life touched and taught many others,” said Sarah Rule, a former CPD director. “He said that after his accident and a long period of coming to terms with the resulting disability, he chose to live actively, and set out to do just that. On his way, he guided others to find ways to do the same.”

He served on the boards of many organizations, and he often took his advocacy to the public at large. He granted numerous interviews to local media on disability issues, from snow removal to housing to transportation to employment of people with disabilities. He was a mentor to many and he will be missed on local and national levels.
AWARDS

SHARON WESTON
STAFF OF THE YEAR
Emma Eccles Jones College of Education and Human Services

JUDITH HOLT
DISTINGUISHED ACHIEVEMENT AWARD
Association of University Centers on Disabilities

PUBLIC & SCHOOL PARTNERSHIP
BEST PRACTICES SERVICE AWARD
Service Year Alliance

SOUTH EAST EARLY INTERVENTION
COMMUNITY PARTNER OF THE YEAR
Moab Valley Multicultural Center

CENTER FOR PERSONS WITH DISABILITIES
ORGANIZATION OF THE YEAR
Utah Parent Center
# OF USU COURSES TAUGHT BY CPD STAFF BY DEPARTMENT
1 course – Communicative Disorders
1 course – Physical Education/Physical Therapy
10 courses – Special Education & Rehabilitation
1 course – Secondary Education
TOTAL USU STUDENTS.................................................................342

PROJECT SUPPORT # OF STUDENTS
Aggies Elevated Mentors.............................................................7
Biomed Lab Students.................................................................4
Interdisciplinary Disability Awareness & Service Learning...........10
Practicum Students/Clinical trainees/Interns..............................24
URLEND Trainees...................................................................34
USU PEER Trainees.................................................................9

GRADUATE STUDENT ADVISEMENT
Doctoral Committees .................................................................15
Masters Committees .................................................................14

OTHER
Graduate Assistantships............................................................4
Student Employees.................................................................92

FINANCIAL SUPPORT TO USU STUDENTS= $505,836
APPOINTMENTS

LINDA ALSOP
• Utah Deafblind Advisory Committee • Advisory Board, Ellis School of Atlanta

NORM AMES
• Advisory Board, National Center on Technology and Disability

LESLEY BUCHANAN
• Utah State Board of Education Mathematics Cross-Departmental Implementation Team

ALMA J. BURGESS
• Chair, Chrysalis Human Rights Committee • Utah Center for Assistive Technology Committee
• President, Options for Independence Advisory Board

JOHN COPENHAVER
• TASK-12 Advisory Board, Assessment of Sign Language Interpreters • Advisory Board, Utah Professional Development Network
• Faculty appointment for orientation of State Directors of Special Education, National Association of State Directors of Special Education

BARBARA FIECHTL
• Advisory Board, Utah Interagency Coordinating Council • State Leadership Team, Reaching Potential through Recommended Practices

DAVID FORBUSH
• Utah Multi-Tiered System of Support Committee • Utah State Board of Education Literacy Cross-Departmental Implementation Team

Marilyn Hammonds
• National Task Force on Violence and Abuse of People with Disabilities

MARK INNOCENTI
• Secretary, Council on Research and Evaluation, Association of University Centers on Disabilities • Utah School Readiness Board

MARLA NEF
• Interagency Coordinating Council

EDUARDO ORTIZ
• Association of University Centers on Disabilities Project Advisory Committee.

JANEL PRESTON
• Utah Act Early Ambassador

SACHIN PAVITHRAN
• Architectural and Transportation Barriers Compliance Board (U.S. Access Board) • Assistive Technology Act Programs National Board
• National Federation of the Blind, Research and Development Committee • U.S. Commission on Civil Rights
• Association of University Centers on Disability Executive Committee • National Federation of the Blind, Utah State Affiliate Board Member
• Advisory Board, Election Assistance Commission

CYNDI ROWLAND
• Symposium Committee Member for the International ICT Symposium • Advisory Board, Federally funded Universal Design into University Classrooms (UDUC) Project • Advisory Board, National Federation of the Blind (NFB’s) Accessibility Switchboard Project
• WCET and OLC’s “Year of Accessibility” bringing awareness of accessibility to professional communities in education and online learning

JEFF SHEEN
• Chair, Senator Orrin Hatch’s Disability Advisory Committee
• Vice-Chair, Utah Statewide Independent Living Council Board
• Executive Board, Legislative Council for People with Disabilities

DEANNA TAYLOR
• Utah State Board of Education College and Career Readiness Cross-Departmental Implementation Team • Utah Transition Action Team

MATTHEW WAPPETT
• Utah Developmental Disabilities Council • Board of Trustees, Disability Law Center • Advisory Board, Utah Parent Center
• Utah Parent Center Board of Directors • Utah HCBS Settings Rule Workgroup • Utah Coordinating Council for Persons with Disabilities

EDITORIAL BOARDS

DAVID FORBUSH, Editorial Board, Journal of Positive Behavioral Interventions; Journal of Early Intervention; Rural Special Education Quarterly.

BARBARA FIECHTL, Editorial Board, Young Exceptional Children.


PROFESSIONAL PRESENTATIONS


Andreason, M. (2017). *Formative assessments in all their splendor!* Utah Rural Schools Conference, Cedar City, UT.


Brady, A. (2017). *Examining high tech variables to improve client outcomes*. Utah Association for Behavior Analysis, Salt Lake City, UT.


CPD early intervention services cover three Utah counties and help thousands of families annually.
Burgess, A. (2017). *Utah Assistive Technology Program: Five reasons we are more interesting than your lunch.* Disability Health Summit, Salt Lake City, UT.


Fiechtl, B. (2017). *Opportunity to develop teacher collaboration skills: Learning to be a coach.* Teacher Education Division of Council for Exceptional Children, Savannah, GA.

Fiechtl, B. (2017). *Strategies for advising and supporting distance and nontraditional learners.* Teacher Education Division of Council for Exceptional Children, Savannah, GA.


Innocenti, M.S. (2017). *Effectively engaging families to support the development of infants and toddlers.* Keynote presentation (distance), Early Childhood International Australia, Western Australia and Northern Territory Annual Meeting, West Perth, Australia.


Morgan, J. (2018). Connecting veterans to benefits. NCOA Southeast Regional Conference, Atlanta, GA.


Pavithran, S. (2018). Designing office IT with accessibly in mind/Section2. Digital Governor’s Summit, Salt Lake City, UT.


Rowland, C., Joeckel, G. (2017). What are we learning? Two years of web accessibility data across three national systems. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.


Sheen, J. (2017). *Preparing Teachers to Deliver Transition-related Instruction in Community Settings: Taking it to the streets.* Division and Transition International Conference, Milwaukee, WI.


Smith, S. (2018). *IDEA fiscal considerations for charter school LEAs* IDEA Fiscal Forum, Atlanta, GA.


Wheatley-Boxx, R., & Hemmis, S. (2018). The effectiveness of an intervention designed to increase the positive to negative ratio of instructor interactions during after-school programming. (Poster) Association for Behavior Analysis International, Logan, UT.


**PEER REVIEWED JOURNAL ARTICLES**


<table>
<thead>
<tr>
<th>Category</th>
<th>Number of Individuals</th>
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</thead>
<tbody>
<tr>
<td>Students*</td>
<td>4,723</td>
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<tr>
<td>Professionals and Paraprofessionals</td>
<td>24,716</td>
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<tr>
<td>Family Members/Caregivers</td>
<td>4,690</td>
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<tr>
<td>Adults with Disabilities**</td>
<td>8,220</td>
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<tr>
<td>Children/Adolescents with Disabilities**</td>
<td>1,194</td>
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<tr>
<td>Legislators/Policy Makers</td>
<td>155</td>
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<tr>
<td>General Public</td>
<td>3,797</td>
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<tr>
<td>Local Community Partners</td>
<td>439</td>
</tr>
<tr>
<td>State and National Partners</td>
<td>446</td>
</tr>
<tr>
<td><strong>TOTAL NUMBER OF PARTICIPANTS</strong></td>
<td><strong>48,020</strong></td>
</tr>
</tbody>
</table>

* Includes students trained who are not formally enrolled CPD trainees or in USU courses taught by CPD staff.

** This category includes individuals who are receiving training and are not reported as receiving direct services.
NUMBER OF INDIVIDUALS SERVED = 6,863

Aggies Elevated ................................................................. 12
Developmental Behavioral Health Clinic ..................... 1,039
Developmental Skills Laboratory ................................. 37
Employability Clinic ......................................................... 21
PEER Classroom ............................................................ 11
Public & School Partnership ........................................... 3,422
Southeast Early Intervention .......................................... 175
TOP Sports ..................................................................... 56
Up to 3 Early Intervention ............................................. 680
UATP/AT Labs/CREATE/UATF ......................................... 1,403
Youth Leadership Conference ....................................... 7
PROJECTS 2018

Administrative Support Services ........................................................................................................ Matthew Wappett
Aggies Elevated ..................................................................................................................................... Jefferson Sheen
Aging and Disability Research Center Evaluation .................................................................................... Judith Holt
Alabama Special Education Advisory Panel Training .............................................................................. John Copenhaver
Arizona Recruitment and Retention ........................................................................................................ John Copenhaver
Arizona State Personnel Development Grant .......................................................................................... John Copenhaver
Arizona Technical Assistance .................................................................................................................. John Copenhaver
Arizona Web Project .............................................................................................................................. John Copenhaver
Asset Based Community Development .................................................................................................. Juan Carlos Vazquez
Bureau of Indian Education, Chemawa School ......................................................................................... John Copenhaver
Bureau of Indian Education, Crown Point Community School ................................................................. John Copenhaver
Bureau of Indian Education, Moencopi Day School ................................................................................. John Copenhaver
Bureau of Indian Education, Ojibwa Community School ......................................................................... John Copenhaver
Center for IDEA Fiscal Reporting (CIFR) ................................................................................................... Shauna Crane
Center for Technical Assistance for Excellence in Special Education (TAESE) ............................................ John Copenhaver
Center for the Integration of IDEA Data (CIID) .......................................................................................... John Copenhaver
Child Care Nutrition Program .................................................................................................................. Michael Diehl
Colorado InterCoordinating Council Training ......................................................................................... John Copenhaver
Connecticut Special Education Advisory Panel Training ........................................................................... John Copenhaver
Deafblind Scholarships/Courses ............................................................................................................... Linda Alsop
Developmental Behavioral Health Clinic .................................................................................................. Susan Olsen
Developmental Skills Laboratory .............................................................................................................. Susan Olsen
Disability / Aging Network - ILRU ............................................................................................................. Jen Morgan
Dispute Resolution in Special Education Consortium 2017-18 ................................................................. John Copenhaver
Early Childhood Alternative Teacher Preparation Program (EC-ATP) ..................................................... Barbara Fiechtl
EmployAbility Clinic ................................................................................................................................. Matthew Wappett
Environmental Influences on Child Health Outcomes (Utah Children’s Study) ........................................... Mark Innocenti
Georgia InterCoordinating Council Training ............................................................................................. John Copenhaver
Health Needs of Utahns in Rural Areas ..................................................................................................... Matthew Wappett
High Quality School Readiness Evaluation (School/RDY) ....................................................................... Mark Innocenti
I CanConnect Project ............................................................................................................................... Linda Alsop
Idaho Indicator 14 Project ......................................................................................................................... John Copenhaver
Idaho Indicator 8 Project ........................................................................................................................... John Copenhaver
IL-NET Technical Assistance and Training ............................................................................................... Judith Holt
Increasing Employment Awareness and Opportunities Project ............................................................... Susan Olsen
Integrated Community Systems for Children with Special Health Care Needs ........................................ Judith Holt
Interagency Outreach Training Initiative (multiple projects) ..................................................................... Susan Olsen
Interdisciplinary Disability Awareness and Service Learning (IDASL) ..................................................... Judith Holt
Iowa Law Conference ................................................................................................................................. John Copenhaver
Jobs Alike Workgroup 2017-18 .................................................................................................................. John Copenhaver
Kansas Statewide Technical Assistance Services Network (TASN) .......................................................... John Copenhaver
Kansas Technical Assistance ........................................................................................................... John Copenhaver
Kentucky Special Education Advisory Panel Training .................................................................. John Copenhaver
Living Well: Self Management Education Programs ........................................................................ John Copenhaver
Mississippi InterCoordinating Council Training ............................................................................. John Copenhaver
Montana Technical Assistance ........................................................................................................ John Copenhaver
Multi-University Consortium Teacher Training Program Sensory Impairments (VISEP).............. Judith Holt
National Center on Disability and Access to Education ................................................................. Cynthia Rowland
NCOA Technical Assistance ............................................................................................................ Jen Morgan
Nebraska Technical Assistance ......................................................................................................... John Copenhaver
Nebraska Web - Teach in Nebraska Website ..................................................................................... John Copenhaver
New Mexico Technical Assistance .................................................................................................. John Copenhaver
North Dakota Alternate Assessment ................................................................................................ John Copenhaver
North Dakota Technical Assistance .................................................................................................. John Copenhaver
Oklahoma Special Education Advisory Panel Training ................................................................. John Copenhaver
Oregon Technical Assistance ......................................................................................................... John Copenhaver
Program Development and Administration .................................................................................. Matthew Wappett
Project PEER: Postsecondary Education, Employment and Research ........................................... Susan Olsen
Providing opportunity for Brigham City Undergraduate Students to Engage in Biomedical Research Thayne Sweeten
Public & School Partnership ............................................................................................................ Rikki Wheatley-Boxx
Reducing Trauma Through a Family-Focused Evaluation Lens (TFP) ................................................ Vonda Jump
Self Advocacy Speakers Network ................................................................................................. Susan Olsen
SILC T & TA .................................................................................................................................. Judith Holt
South Dakota Multi-Tiered System of Supports Evaluation ............................................................ John Copenhaver
South Dakota State Personnel Development Grant ......................................................................... John Copenhaver
South Dakota Technical Assistance and Data Drill Down ............................................................... John Copenhaver
South East Early Intervention Program ........................................................................................ Susan Olsen
TASK12 - Training and Assessment Systems for K-12 Educational Interpreters ............................... John Copenhaver
Tennessee Special Education Advisory Panel Training ..................................................................... John Copenhaver
The Relationship Between HLA Genes, Mid-Gestational Immune Activation and Intelligence in Autism Thayne Sweeten
TOP Sports Activities ....................................................................................................................... Susan Olsen
Up To 3 Early Intervention ............................................................................................................... Susan Olsen
Utah Assistive Technology Program ................................................................................................ Sachin Pavithran
Utah Community of Practice in Cultural and Linguistic Competence ........................................... Matthew Wappett
Utah Disability and Health Program ................................................................................................. Alma Burgess
Utah Disability Diversity Efforts: Native American Leader Fellow ................................................. Eduardo Ortiz
Utah Professional Development Network ........................................................................................ John Copenhaver
Utah Regional Leadership Education in Neurodevelopmental Disabilities Program (URLEND) ........ Judith Holt
Utah School to Work Interagency Transition Initiative ...................................................................... Judith Holt
Utah Technical Assistance ................................................................................................................. John Copenhaver
Virginia Special Education Advisory Council Training .................................................................... John Copenhaver
Vocational Rehabilitation Comprehensive Statewide Needs Assessment ........................................... Mark Innocenti
WebAIM .......................................................................................................................................... Cynthia Rowland
Wyoming Technical Assistance ....................................................................................................... John Copenhaver
Center for Persons with Disabilities

The CPD seeks to create inclusive communities and improve the lives of children and adults with disabilities of all ages through sustainable innovation, collaborative research, responsive service, and interdisciplinary training and education. Our vision is to become an international leader in creating inclusive communities and improving the quality of life for people with disabilities and their families. As a unit in the Emma Eccles Jones College of Education and Human Services, we work hard to achieve the following:

- **We Innovate**: We lead by developing dynamic, sustainable, forward-thinking programs and services.
- **We Include**: We demonstrate how effectively work toward inclusive communities in our planning, programs, and services. We celebrate diversity in ability, race, ethnicity, culture, language, gender, sexual orientation, politics, and religion.
- **We Collaborate**: We forge partnerships. Working together makes us more effective and responsive to the current needs of our clients and communities.
- **We Care**: We do what we do because we care. We are making the world a better place for people with disabilities and their families.

CPD Blog

Poverty Is a State of Mind

During a conversation with Kim, the Costco/AmeriCorps lady who was helping me save money, I shared that I was writing a book. The Art of Poverty. “Poverty is a state of mind,” I said. She agreed and added: “You may be broke, but you’re never poor.”

CPD joins statewide program to help neurodiverse young adults

The Center for Persons with Disabilities at Utah State University has joined a multi-university program aimed at easing the way for young adults with certain disabilities, including autism, to enter the workforce or higher education.

Tot Spot: A mother’s journey at Up to 3

My son, Liam, has been in the Up To 3 program for 18 months now. When we first started, I cried a lot. He had a meltdown every time any of his therapists came into our home, and he screamed at his ABC class, the entire time. He was draining our whole...

Just For the Health Of It

Issue 4 | September 2018

- A Journey to Self Advocacy with Sashin Pavithran
- 6 Ways to boost your impact on an issue that matters to you
- Insights from the Interwebs
- The first Washington lobbyist with Down syndrome - BBC News
- People Can Recover From Mental Illness
- Helpful vs. Harmful Ways to Manage Emotions
- In the News
- Food for Thought: Recipe Corner
- Mark Your Calendar

VISIT OUR NEW WEBSITE AT CPDUSU.ORG